



DELAC Chair Report, Karla Franco

Submitted: April 15, 2024



Esteemed members and guests:

Today I address you with great gratitude for your service as delegates on this committee, where we are now in our fourth meeting. I have made sure that you receive information from the departments responsible for supporting our English learner students. It is important that your voices are heard and that you provide your input so that our English learner students receive the appropriate support. We, as their voice and representatives, are a fundamental part of their reclassification process.

Our work does not end here. We will continue until we see that everything we contribute is implemented and reflected in all our schools. It is crucial that the ELAC committee receives a report from its delegate so that they have the latest updates that are being carried out or implemented for the improvement of our English learner students.

Therefore, it is being proposed that ELAC committees create a space on their agendas for delegates to make their reports and inform the ELAC committee and its members of the updates that are being carried out in the departments responsible for supporting our English learner students. In this way, the ELACs will be more connected with the DELAC, since many schools do not know what the DELAC is or what is done in it. Apart from that, it would be another way for them to know who the voice is at the district level, but above all it is that the ELACs will be receiving the updates that are being made and implemented in the district. Especially in the committee that represents them and that is the voice and support of our English learner students.

In this meeting, the LCAP department, responsible for the Local Control and Accountability Plan, was to be presented. However, this department has decided not to present the information requested by the DELAC committee. Therefore, the person in charge of that department will not be allowed to present what they present every year, where they only change the dates. That is the only thing they update, since, in order to make relevant suggestions to that department, we need to know the budget precisely. We need to know how much came in, how much was spent, and what it was spent on. What was implemented and the results of the implementation. If Mr. Erik does not want to have problems with the State, it would be better for him to work as a team with the committee, since last year, in the previous term, they did not have the answers ready to respond to the members.

Members, it is of the utmost importance that there is transparency, especially when it comes to funds that will have an academic and support impact on our English learner students. You will notice, it is the same problem we have in our school campuses. For years, both the district and the schools were accustomed to 99.9% of the funds going into their pockets and only .01% to the students, always telling us that there were no funds. So, enough is enough!!! We want and demand transparency. United as a team we can achieve it.

Please, Antonio Plascencia, do not bother sending us your letter. We do not want a little letter, we want your brave lawyers to give us a physical response to what we are asking for.

Once again, I thank each and every one of you in advance and I want to tell you that you should be proud of your work, but above all of the tremendous impact you are having on the education of our English learner students. And, your voice will always remain in every contribution, motion and

recommendation. Thank you very much for all your support and for being members of change and impact.

For the reasons mentioned above, the executive board has requested that Mr. Erik Edwards, responsible for the LCAP, provide information on the 84 actions that make up the 8 goals of the district's accountability plan (LCAP), as well as the funding allocated to each action and its results. Mr. Edwards, along with Mr. Antonio Plascencia and the SFACE office, have refused to present this information, arguing that parents do not have enough information to provide effective contributions to support our English learner students.

DELAC IS COMMITTED TO FULFILLING ITS RESPONSIBILITIES, but the district is not providing the information needed to contribute effectively, as DELAC is responsible for ensuring 100% of the appropriate support for English learners.

For this reason, I would like to make the following proposal:

1. It is requested that the SFACE office provide adequate information to DELAC so that the committee can fulfill its responsibilities such as reviewing and commenting on the development or update of the Local Control and Accountability Plan (LCAP).
2. It is proposed to change the policy that allows parents to continue participating in the DELAC committee with children who have already been reclassified and are entering the monitoring stage.
3. That the reimbursement policy be changed so that parents who participate in central committees, especially DELAC, should receive a fixed fee of \$99.90 per official meeting they attend for all their time, effort and expenses incurred.
4. That as Chair and in collaboration with the executive board, I request the members to authorize me to formally represent them before the board of education to present these priority demands so that parents can actively participate, and our students can meet the established expectations. It is essential that we continue to be the voice of the students and be heard before the board continues to make decisions without listening to us and without taking us into account in the decisions it makes.

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Respectfully,

Karla Franco Chair, DELAC 2023-2024

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